Relevance, Renewal, Retention

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# Appreciation

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- Engage to Excel: an electric wake-up call.
- Post-secondary mathematics education is of paramount importance.
- Mathematical sciences community is greatly interested in improving outcomes.

# Mathematician's perspective

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- Research mathematics is thriving; applications are rapidly expanding; over 60% retention of majors.
- Remediation, general requirements, STEM students, mathematics majors require different approaches.
- Essentially every mathematics department tries to tailor its offerings to meet requirements of its client departments.
- There are a great many local efforts to renew and improve the delivery of mathematics education.

# Ingredients for improved mathematics education

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- Curricular reform leading to well-planned pathways.
- Cooperation with client departments.
- Teaching methodologies promoted on the basis of measured outcomes.
- (Online) technology adopted to complement, not replace personal education.

### Plans and strategy

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- Develop a framework that can be adopted at local levels.
- Archives and virtual meetings to share new course content and teaching methodologies.
- Intra-university cooperation, including team teaching.
- Carnegie Corp of NY, AAU, other foundations, NSF efforts to lead

## Discussion topics

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- Impact of online technology on disadvantaged students.
- Awkward communication with education community.
- U.S. competitivity demands more knowledgeable (not just more) STEM students.
- Motivation through applications requires awareness of students' interests.

## Help is needed

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- PCAST and others can help to maintain the high visibility of these challenges.
- Academic leaders can facilitate exchanges between the mathematical sciences and other disciplines.
- Government agencies can provide financial resources for teaching innovation.
- Business leaders can join academics in emphasizing the importance of mathematical skills.

#### Thanks!

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THANK YOU for your interest and concern.